**Harkness Continuum-From Aida Conroy**

**Trust & Respect**

1. No evidence of trust is observable between students or facilitator
2. Teacher builds trust through a teacher-led activity at the start of class (icebreaker, whip-around, pair share) opportunity to loosen up and “use voice”
3. Students are respectful of one another and productive with minimal teacher intervention
4. Students correct misunderstandings or behavior without conflict and with minimal teacher intervention
5. Students advocate for themselves or other students respectfully and tactfully

**Preparation**

1. Neither teacher nor students are prepared to have a productive conversation
2. Teacher determines appropriate and meaningful preparation tasks that lead to productive conversations
3. Teacher provides space for students to identify topics, problems, or challenges before the conversation based on prep provided
4. Student has pre-identified topics, problems, or challenges before the conversation based on preparation
5. Student preparation goes beyond what was assigned by teacher

**Conversation**

1. No or very little student lead discussion—teacher is lecturing
2. Teacher lead discussion—teacher continually prompts students and answers questions instead of students
3. Teacher poses intentional questions and students discuss
4. Students lead their own discussions, teacher acts as a participant
5. Students pose intentional questions and comments to other students and discuss

**Reflection & Tracking**

1. No evidence of reflection or accountability
2. Teacher tracks conversation
3. Teacher leads reflection that is not based on evidence
4. Teacher leads reflection based on tracking in order to inform progress
5. Student and teacher are aligned during reflection based on tracking in order to inform progress

**Feedback and Grading**

1. No feedback or grades given
2. Teacher gives feedback/grades to an entire table or group based on objective criteria
3. Teacher gives feedback/grades to an individual student based on objective criteria
4. Teacher gives feedback/grades to an entire table or group based on overall quality of Harkness performance
5. Teacher gives feedback/grades to each student based overall quality of Harkness performance